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Competency Table

Number	COMPETENCY The student should be able to	Core Y/N	Suggested learning methods	Suggested assessment methods	Chapter number	Page number
IM1.10	Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis	Y	Bedside clinic	Skill assessment	4	97–140
IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Y	Bedside clinic, DOAP session	Skill assessment	2	9–54
IM1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	Y	Bedside clinic, DOAP session	Skill assessment	4	138
IM1.13	Measure the blood pressure accurately, recognize and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	Y	Bedside clinic, DOAP session	Skill assessment	2	19–25
IM1.14	Demonstrate and measure jugular venous distension	Y	Bedside clinic, DOAP session	Skill assessment	4	23, 103
IM1.15	Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	Y	Bedside clinic, DOAP session	Skill assessment	4	130
IM1.17	Order and interpret diagnostic testing based on the clinical diagnosis including 12-lead ECG, chest radiograph, blood cultures	Y	Bedside clinic, DOAP session	Skill assessment	4, 11	104, 387–427
IM1.18	Perform and interpret a 12-lead ECG	Y	Bedside clinic, DOAP session	Skill assessment	4, 11	104, 387–427
IM1.20	Determine the severity of valvular heart disease based on the clinical and laboratory and imaging features and determine the level of intervention required including surgery		Small group discussion, Lecture, Bedside clinic	Written/Skill assessment	6	313
IM1.21	Describe and discuss and identify the clinical features of acute and subacute endocarditis, echocardiographic findings, blood culture and sensitivity and therapy	Y	Bedside clinic, Small group discussion, Lecture	Skill assessment	4	113
IM1.23	Describe, prescribe and communicate non-pharmacologic management of heart failure including sodium restriction, physical activity and limitations		Lecture, Small group discussion	Skill assessment	4	101

Number	COMPETENCY The student should be able to	Core Y/N	Suggested learning methods	Suggested assessment methods	Chapter number	Page number
IM1.26	Develop document and present a management plan for patients with heart failure based on type of failure, underlying etiology	Y	Bedside clinic, Skill assessment, Small group discussion	Bedside clinic/Skill assessment/ Written	16	520, 537
IM2.6	Elicit document and present an appropriate history that includes onset evolution, presentation risk factors, family history, comorbid conditions, complications, medication, history of atherosclerosis, IHD and coronary syndromes		Bedside clinic, DOAP session	Skill assessment	4	97–140
IM2.7	Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation	Y	Bedside clinic, DOAP session	Skill assessment	2,11	8–51 and 399
IM2.8	Generate document and present a differential diagnosis based on the clinical presentation and prioritize based on "cannot miss", most likely diagnosis and severity	Y	Bedside clinic, DOAP session	Skill assessment	2, 11	8–51 and 399
IM2.9	Distinguish and differentiate between stable and unstable angina and AMI based on the clinical presentation	Y	Bedside clinic, DOAP session	Skill assessment	4	107
IM2.10	Order, perform and interpret an ECG	Y	Bedside clinic, DOAP session	Skill assessment	4,11	104, 387–427
IM2.11	Order and interpret a chest X-ray and markers of acute myocardial infarction	Y	Bedside clinic, DOAP session	Skill assessment	12	428–441
IM2.12	Choose and interpret a lipid profile and identify the desirable lipid profile in the clinical context	Y	Bedside clinic, DOAP session	Skill assessment	16	545
IM3.4	Elicit document and present an appropriate history including the evolution, risk factors including immune status and occupational risk	Y	Bedside clinic, DOAP session	Skill assessment	3	59–95
IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	Y	Bedside clinic, DOAP session	Skill assessment	3	59–95
IM3.6	Generate document and present a differential diagnosis based on the clinical features, and prioritize the diagnosis based on the presentation	Y	Bedside clinic, DOAP session	Skill assessment	3	59–95
IM3.7	Order and interpret diagnostic tests based on the clinical presentation including: CBC, chest X-ray PA view, Mantoux, sputum Gram stain, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing and ABG	Y	Bedside clinic, DOAP session	Skill assessment	3	59–95, 428–451
IM3.8	Demonstrate in a mannequin and interpret results of an arterial blood gas examination	Y	Bedside clinic, DOAP session	Skill assessment	2	39
IM3.11	Describe and enumerate the indications for further testing including HRCT, viral cultures, PCR and specialized testing	Y	Bedside clinic, DOAP session	Skill assessment	12	428–451
IM3.13	Select, describe and prescribe based on culture and sensitivity appropriate impaling antimicrobial based on the pharmacology and antimicrobial spectrum	Y	Bedside clinic, DOAP session	Skill assessment/ Written/Viva voce	3	59–95
IM3.14	Perform and interpret a sputum Gram stain and AFB	Y	DOAP session	Skill assessment	13	455
IM3.18	Communicate and counsel patient on family on the diagnosis and therapy of pneumonia	Y	DOAP session	Skill assessment	3	59–95

Number	COMPETENCY The student should be able to	Core Y/N	Suggested learning methods	Suggested assessment methods	Chapter number	Page number
IM4.9	Elicit document and present a medical history that helps delineate the etiology of fever that includes the evolution and pattern of fever, associated symptoms, immune status, comorbidities, risk factors, exposure through occupation, travel and environment and medication use	Y	Bedside clinic, DOAP session	Skill assessment	16	518
IM4.10	Perform a systematic examination that establishes the diagnosis and severity of presentation that includes: general skin mucosal and lymph node examination, chest and abdominal examination (including examination of the liver and spleen)	Y	Bedside clinic, DOAP session	Skill assessment	2	8–57
IM4.11	Generate a differential diagnosis and prioritize based on clinical features that help distinguish between infective, inflammatory, malignant and rheumatologic causes	Y	Bedside clinic, DOAP session	Written/Viva voce	2	29–33
IM4.12	Order and interpret diagnostic tests based on the differential diagnosis including: CBC with differential, peripheral smear, urinary analysis with sediment, chest X-ray, blood and urine cultures, sputum Gram stain and cultures, sputum AFB and cultures, CSF analysis, pleural and body fluid analysis, stool routine and culture and QBC	Y	Bedside clinic, Skill assessment	Skill assessment	2, 16	29–33, 518–519
IM4.15	Perform and interpret a malarial smear	Y	DOAP session	Log book/Documentation/Skill assessment	15	476
IM4.17	Observe and assist in the performance of a bone marrow aspiration and biopsy in a simulated environment	N	Skills laboratory	Log book/Documentation/DOAP session	13	458
IM4.20	Interpret a PPD (Mantoux)	Y	DOAP session	Log book/Documentation	13	457
IM4.23	Prescribe drugs for malaria based on the species identified, prevalence of drug resistance and national programs		Small group discussion	Skill assessment	15	476
IM4.24	Develop an appropriate empiric treatment plan based on the patient's clinical and immune status pending definitive diagnosis	Y	DOAP session	Skill assessment	16	518
IM4.25	Communicate to the patient and family the diagnosis and treatment	Y	DOAP session	Skill assessment	16	518
IM4.26	Counsel the patient on malarial prevention	Y	DOAP session	Skill assessment	15	476–477
IM5.9	Elicit document and present a medical history that helps delineate the etiology of the current presentation and includes clinical presentation, risk factors, drug use, sexual history, vaccination history and family history	Y	Bedside clinic, DOAP session	Skill assessment	5	146
IM5.10	Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	Y	Bedside clinic, DOAP session	Skill assessment	5	518

Number	COMPETENCY The student should be able to	Core Y/N	Suggested learning methods	Suggested assessment methods	Chapter number	Page number
IM5.14	Outline a diagnostic approach to liver disease based on hyperbilirubinemia, liver function changes and hepatitis serology	Y	Bedside clinic, Small group discussion	Viva voce/ Written	5	147–151
IM5.15	Assist in the performance and interpret the findings of an ascitic fluid analysis	Y	DOAP session	Documentation in log book	5	147–151
IM5.17	Enumerate the indications, precautions and counsel patients on vaccination for hepatitis		Written, Small group discussion	Written/Viva voce	5	142–162
IM6.7	Elicit document and present a medical history that helps delineate the etiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status	Y	Bedside clinic, DOAP session	Skill assessment	15	500–501
IM6.8	Generate a differential diagnosis and prioritize based on clinical features that suggest a specific etiology for the presenting symptom	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment	15	500
IM6.15	Demonstrate in a model the correct technique to perform a lumbar puncture		Simulation	Skill assessment	13	459
IM6.20	Communicate diagnosis, treatment plan and subsequent follow-up plan to patients	Y	DOAP session	Skills assessment	15	500–501
IM7.11	Elicit document and present a medical history that will differentiate the etiologies of disease	Y	Bedside clinic, DOAP session	Skill assessment	7	334–337
IM7.12	Perform a systematic examination of all joints, muscle and skin that will establish the diagnosis and severity of disease	Y	Bedside clinic, DOAP session	Skill assessment	7	338–357
IM7.17	Enumerate the indications and interpret plain radiographs of joints	Y	Bedside clinic, Small group discussion	Skill assessment/ Written	7	353
IM7.18	Communicate diagnosis, treatment plan and subsequent follow-up plan to patients	Y	DOAP session	Skill assessment/ Written	7	334–357
IM7.20	Select, prescribe and communicate appropriate medications for relief of joint pain	Y	DOAP session	Skill assessment/ Written	7	334
IM7.22	Select, prescribe and communicate treatment option for systemic rheumatologic conditions	Y	DOAP session	Skill assessment/ Written	7	334–358
IM7.24	Communicate and incorporate patient preferences in the choice of therapy	Y	DOAP session	Skill assessment	7	334–358
IM7.25	Develop and communicate appropriate follow-up and monitoring plans for patients with rheumatologic conditions	Y	DOAP session	Skill assessment	7	334–358
IM7.26	Demonstrate an understanding of the impact of rheumatologic conditions on quality of life, well-being, work and family	Y	DOAP session	Skill assessment	7	334–358
IM8.9	Elicit document and present a medical history that includes: duration and levels, symptoms, comorbidities, lifestyle, risk factors, family history, psychosocial and environmental factors, dietary assessment, previous and concomitant therapy	Y	Bedside clinic, DOAP session	Skill assessment	16	516–517
IM8.10	Perform a systematic examination that includes: an accurate measurement of blood pressure, fundus examination, examination of vasculature and heart	Y	Bedside clinic, DOAP session	Skill assessment	2	19–23
IM8.11	Generate a differential diagnosis and prioritize based on clinical features that suggest a specific etiology	Y	Bedside clinic, DOAP session	Skill assessment	2	19–23

Number	COMPETENCY The student should be able to	Core Y/N	Suggested learning methods	Suggested assessment methods	Chapter number	Page number
IM8.15	Recognise, prioritize and manage hypertensive emergencies	Y	DOAP session	Skill assessment/ Written	16	517
IM8.16	Develop and communicate to the patient lifestyle modification including weight reduction, moderation of alcohol intake, physical activity and sodium intake	Y	DOAP session	Skill assessment	10	381–382
IM8.17	Perform and interpret a 12-lead ECG	Y	DOAP session	Documentation in log book/ Skills station	4 and 11	104, 387–427
IM8.18	Incorporate patient preferences in the management of HTN	Y	DOAP session	Skill assessment	10	381–382
IM9.3	Elicit document and present a medical history that includes symptoms, risk factors including GI bleeding, prior history, medications, menstrual history, and family history	Y	Bedside clinic, DOAP session	Skill assessment	16	522
IM9.4	Perform a systematic examination that includes: general examination for pallor, oral examination, DOAP session of hyper dynamic circulation, lymph node and splenic examination	Y	Bedside clinic, DOAP session	Skill assessment	2, 3, 4, 5, 16	34, 60, 94, 115, 143, 162, 517
IM9.5	Generate a differential diagnosis and prioritize based on clinical features that suggest a specific etiology	Y	Bedside clinic, DOAP session	Skill assessment/ Written	16	517
IM9.6	Describe the appropriate diagnostic work up based on the presumed etiology	Y	Bedside clinic, DOAP session	Skill assessment/ Written	15	506
IM9.15	Communicate the diagnosis and the treatment appropriately to patients	Y	DOAP session	Skill assessment	16	517
IM9.20	Communicate and counsel patients with methods to prevent nutritional anemia	Y	DOAP session	Skill assessment	2	34
IM10.12	Elicit document and present a medical history that will differentiate the aetiologies of disease, distinguish acute and chronic disease, identify predisposing conditions, nephrotoxic drugs and systemic causes	Y	Bedside clinic, DOAP session	Skill assessment	16	523–524
IM10.15	Describe the appropriate diagnostic work up based on the presumed etiology	Y	DOAP session, Small group discussion	Skill assessment/ Written/Viva voce	16	523
IM10.17	Describe and calculate indices of renal function based on available laboratories including fractional excretion of sodium (FENa) and creatinine clearance (CrCl)	Y	DOAP session, Small group discussion	Skill assessment/ Written/Viva voce	16	523
IM10.18	Identify the ECG findings in hyperkalemia	Y	DOAP session, Small group discussion	Skill assessment/ Written/Viva voce	11	401
IM10.20	Describe and discuss the indications to perform arterial blood gas analysis: interpret the data	Y	DOAP session, Bedside clinic	Documentation in logbook	2	39
IM10.21	Describe and discuss the indications for and insert a peripheral intravenous catheter	N	DOAP session	Skill assessment with model	13	461

Number	COMPETENCY The student should be able to	Core Y/N	Suggested learning methods	Suggested assessment methods	Chapter number	Page number
IM11.7	Elicit document and present a medical history that will differentiate the etiologies of diabetes including risk factors, precipitating factors, lifestyle, nutritional history, family history, medication history, comorbidities and target organ disease	Y	Bedside clinic, DOAP session	Skill assessment	10	380
IM11.11	Order and interpret laboratory tests to diagnose diabetes and its complications including: glucoses, glucose tolerance test, glycosylated hemoglobin, urinary microalbumin, ECG, electrolytes, ABG, ketones, renal function tests and lipid profile	Y	Bedside clinic, DOAP session	Skill assessment	10	381
IM11.19	Demonstrate and counsel patients on the correct technique to administer insulin	Y	DOAP session	Skill assessment	13	452
IM12.5	Elicit document and present an appropriate history that will establish the diagnosis cause of thyroid dysfunction and its severity	Y	Bedside clinic	Skill assessment/ Short case	10	383–384
IM12.6	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and severity including systemic signs of thyrotoxicosis and hypothyroidism, palpation of the pulse for rate and rhythm abnormalities, neck palpation of the thyroid and lymph nodes and cardiovascular findings	Y	Bed side clinic, DOAP session	Skill assessment	10	383–384
IM12.9	Order and interpret diagnostic testing based on the clinical diagnosis including CBC, thyroid function tests and ECG and radioiodine uptake and scan	Y	Bedside clinic, DOAP session	Skill assessment	11	387–401
IM12.10	Identify atrial fibrillation, pericardial effusion and bradycardia on ECG	Y	Bedside clinic, Laboratory	Skill assessment	11	387–401
IM12.10	Identify atrial fibrillation, pericardial effusion and bradycardia on ECG	Y	Bedside clinic, Laboratory	Skill assessment	16	545
IM14.7	Perform, document and demonstrate a physical examination based on the history that includes general examination, measurement of abdominal obesity, signs of secondary causes and comorbidities	Y	Bedside clinic, Skills laboratory	Skill assessment	2	56
IM15.2	Enumerate, describe and discuss the evaluation and steps involved in stabilizing a patient who presents with acute volume loss and gastrointestinal bleed	Y	Bedside clinic	Skill assessment	5	142–185
IM15.4	Elicit and document and present an appropriate history that identifies the route of bleeding, quantity, grade, volume loss, duration, etiology, comorbid illnesses and risk factors	Y	Bedside clinic, Skills laboratory	Skill assessment	5	142–185
IM15.5	Perform, demonstrate and document a physical examination based on the history that includes general examination, volume assessment and appropriate abdominal examination	Y	Lecture, Small group discussion	Short note/Viva voce	5	142–185
IM15.6	Distinguish between upper and lower gastrointestinal bleeding based on the clinical features	Y	DOAP session	Skill assessment	5	142–185

Number	COMPETENCY The student should be able to	Core Y/N	Suggested learning methods	Suggested assessment methods	Chapter number	Page number
IM15.7	Demonstrate the correct technique to perform an anal and rectal examination in a mannequin or equivalent	Y	Bedside clinic, Skills laboratory	Skill assessment/ Short note/Viva voce	5	142–185
IM15.8	Generate a differential diagnosis based on the presenting symptoms and clinical features and prioritize based on the most likely diagnosis	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment/ Short note/Viva voce	5	142–185
IM15.9	Choose and interpret diagnostic tests based on the clinical diagnosis including complete blood count, PT and PTT, stool examination, occult blood, liver function tests, <i>H. pylori</i> test	Y	Bedside clinic, DOAP session, Small group discussion	Skill assessment/ Short note/Viva voce	5	142–185
IM16.4	Elicit and document and present an appropriate history that includes the natural history, dietary history, travel, sexual history and other concomitant illnesses	Y	Bedside clinic, Skills laboratory	Skill assessment	5, 15, 16	149, 150, 507, 521
IM16.5	Perform, document and demonstrate a physical examination based on the history that includes general examination, including an appropriate abdominal examination	Y	Bedside clinic, Skills laboratory	Skill assessment	5, 15, 16	149, 150, 507, 521
IM16.6	Distinguish between diarrhea and dysentery based on clinical features	Y	Lecture, Small group discussion	Short note/Viva voce		
IM16.7	Generate a differential diagnosis based on the presenting symptoms and clinical features and prioritize based on the most likely diagnosis	Y	Bedside clinic, Skills laboratory	Skill assessment/ short note/Viva voce	5, 15, 16	149, 150, 507, 521
IM16.8	Choose and interpret diagnostic tests based on the clinical diagnosis including complete blood count, and stool examination	Y	Bedside clinic, Skills laboratory, Small group discussion	Skill assessment/ Short note/Viva voce	5, 15, 16	149, 150, 507, 521
IM17.2	Elicit and document and present an appropriate history including aura, precipitating aggravating and relieving factors, associated symptoms that help identify the cause of headaches	Y	Bedside clinic, Small group discussion	Bedside clinic/Skill assessment	6	187
IM17.4	Perform and demonstrate a general neurologic examination and a focused examination for signs of intracranial tension including neck signs of meningitis	Y	Bedside clinic, Small group discussion	Bedside clinic/Skill assessment	6, 13	187, 460
IM17.5	Generate document and present a differential diagnosis based on the clinical features, and prioritize the diagnosis based on the presentation	Y	Bedside clinic, Small group discussion	Bedside clinic/ skill assessment	6	187
IM17.8	Demonstrate in a mannequin or equivalent the correct technique for performing a lumbar puncture	Y	DOAP session	Skill assessment	13	459
IM17.9	Interpret the CSF findings when presented with various parameters of CSF fluid analysis	Y	Small group discussion, Bedside clinic	Skill assessment	16	546
IM18.3	Elicit and document and present an appropriate history including onset, progression, precipitating and aggravating relieving factors, associated symptoms that help identify the cause of the cerebrovascular accident	Y	Bedside clinic	Skill assessment	6	193, 312

Number	COMPETENCY The student should be able to	Core Y/N	Suggested learning methods	Suggested assessment methods	Chapter number	Page number
IM18.5	Perform, demonstrate and document physical examination that includes general and a detailed neurologic examination as appropriate, based on the history	Y	Bedside clinic, DOAP session	Skill assessment	6	186–193
IM18.6	Distinguish the lesion based on upper versus lower motor neuron, side, site and most probable nature of the lesion	Y	Bedside clinic, DOAP session	Skill assessment	6	235
IM18.7	Describe the clinical features and distinguish, based on clinical examination, the various disorders of speech	N	Bedside clinic, DOAP session	Skill assessment	6	290
IM18.10	Choose and interpret the appropriate diagnostic testing in young patients with a cerebrovascular accident (CVA)		Lecture, Small group discussion	Written/Viva voce	6	193, 312
IM18.16	Enumerate the indications describe and observe the multidisciplinary rehabilitation of patients with a CVA		Lecture, Small group discussion	Written/Viva voce	6	193, 312
IM19.3	Elicit and document and present an appropriate history including onset, progression precipitating and aggravating relieving factors, associated symptoms that help identify the cause of the movement disorders	Y	Bedside clinic	Skill assessment	6	303
IM19.4	Perform, demonstrate and document a physical examination that includes a general examination and a detailed neurologic examination using standard movement rating scales	Y	Bedside clinic	Skill assessment	6	303
IM19.5	Generate document and present a differential diagnosis and prioritize based on the history and physical examination	Y	Bedside clinic	Skill assessment	6	303
IM19.6	Make a clinical diagnosis regarding on the anatomical location, nature and cause of the lesion based on the clinical presentation and findings	Y	Bedside clinic	Skill assessment	6	303
IM20.4	Elicit and document and present an appropriate history, the circumstance, time, kind of snake, evolution of symptoms in a patient with snake bite	Y	Bedside clinic, DOAP session	Skill assessment	6	220, 221
IM20.6	Choose and interpret the appropriate diagnostic testing in patients with snake bites		Small group discussion	Written/Viva voce	6	220, 221
IM23.5	Counsel and communicate to patients in a simulated environment with illness on an appropriate balanced diet	Y	DOAP session	Skill assessment	2	51
IM24.2	Perform multidimensional geriatric assessment that includes medical, psycho-social and functional components	Y	Bedside clinic, DOAP session	Skill assessment	8	360–366
IM25.5	Perform a systematic examination that establishes the diagnosis and severity of presentation that includes: general skin, mucosal and lymph node examination, chest and abdominal examination (including examination of the liver and spleen)	Y	Bedside clinic, DOAP session	Skill assessment	2	8–57
IM25.6	Generate a differential diagnosis and prioritize based on clinical features that help distinguish between infective, inflammatory, malignant and rheumatologic causes	Y	Bedside clinic, DOAP session	Written/Viva voce	16	512
IM25.9	Assist in the collection of blood and other specimen cultures	Y	DOAP session	Log book documentation	13	452

Number	COMPETENCY The student should be able to	Core Y/N	Suggested learning methods	Suggested assessment methods	Chapter number	Page number
IM25.11	Develop an appropriate empiric treatment plan based on the patient's clinical and immune status pending definitive diagnosis	Y	DOAP session	Skill assessment	16	511
IM25.12	Communicate to the patient and family the diagnosis and treatment of identified infection	Y	DOAP session	Skill assessment	16	511
IM25.13	Counsel the patient and family on prevention of various infections due to environmental issues	Y	DOAP session	Skill assessment	16	511
IM26.19	Demonstrate ability to work in a team of peers and superiors	Y	Bedside clinic, DOAP session	Skill assessment	1	1-3
IM26.20	Demonstrate ability to communicate to patients in a patient, respectful, non-threatening, non-judgmental and empathetic manner	Y	Bedside clinic, DOAP session	Skill assessment	1	1-7
IM26.21	Demonstrate respect to patient privacy	Y	Bedside clinic, DOAP session	Skill assessment	1	1-7
IM26.22	Demonstrate ability to maintain confidentiality in patient care	Y	Bedside clinic, DOAP session	Skill assessment	1	1-7
IM26.23	Demonstrate a commitment to continued learning		Small group discussion	Skill assessment/ Viva voce	1	1-7
IM26.24	Demonstrate respect in relationship with patients, fellow team members, superiors and other healthcare workers	Y	Bedside clinic, DOAP session	Skill assessment/ Viva voce	1	1-7
IM26.25	Demonstrate responsibility and work ethics while working in the healthcare team	Y	Bedside clinic, DOAP session	Skill assessment/ Viva voce	1	1-7
IM26.26	Demonstrate ability to maintain required documentation in health care (including correct use of medical records)		Small group discussion	Skill assessment/ Viva voce	1	1-7
IM26.27	Demonstrate personal grooming that is adequate and appropriate for healthcare responsibilities		Small group discussion	Skill assessment	1	1-7
IM26.28	Demonstrate adequate knowledge and use of information technology that permits appropriate patient care and continued learning		Small group discussion	Skill assessment/ Viva voce	1	1-7
IM26.29	Communicate diagnostic and therapeutic options to patient and family in a simulated environment	Y	Bedside clinic, DOAP session	Skill assessment/ Viva voce	1	1-7
IM26.30	Communicate care options to patient and family with a terminal illness in a simulated environment	Y	Bedside clinic, DOAP session	Skill assessment/ Viva voce	1	1-7
IM26.31	Demonstrate awareness of limitations and seeks help and consultations appropriately	Y	Bedside clinic, DOAP session	Skill assessment/ Viva voce	1	1-7
IM26.32	Demonstrate appropriate respect to colleagues in the profession		Small group discussion	Skill assessment/ Viva voce	1	1-7
IM26.33	Demonstrate an understanding of the implications and the appropriate procedures and response to be followed in the event of medical errors		Small group discussion	Skill assessment/ Viva voce	1	1-7
IM26.34	Identify conflicts of interest in patient care and professional relationships and describe the correct response to these conflicts		Small group discussion	Skill assessment/ Viva voce	1	1-7

Number	COMPETENCY The student should be able to	Core Y/N	Suggested learning methods	Suggested assessment methods	Chapter number	Page number
IM26.35	Demonstrate empathy in patient encounters	Y	Bedside clinic, DOAP session	Skill assessment/ Viva voce	1	1–7
IM26.36	Demonstrate ability to balance personal and professional priorities		Small group discussion	Skill assessment/ Viva voce	1	1–7
IM26.37	Demonstrate ability to manage time appropriately		Small group discussion	Skill assessment/ Viva voce	1	1–7
IM26.38	Demonstrate ability to form and function in appropriate professional networks		Small group discussion	Skill assessment/ Viva voce	1	1–7
IM26.39	Demonstrate ability to pursue and seek career advancement		Small group discussion	Skill assessment/ Viva voce	1	1–7
IM26.40	Demonstrate ability to follow risk management and medical error reduction practices where appropriate		Small group discussion	Skill assessment/ Viva voce	1	1–7
IM26.41	Demonstrate ability to work in a mentoring relationship with junior colleagues		Small group discussion	Skill assessment/ Viva voce	1	1–7
IM26.42	Demonstrate commitment to learning and scholarship		Small group discussion	Skill assessment/ Viva voce	1	1–7
IM26.49	Administer informed consent and appropriately address patient queries to a patient being enrolled in a research protocol in a simulated environment	Y	Bedside clinic, DOAP session	Written/Viva voce	1	1–7